

# Jenelle Stone

(formerly Jenelle Braun-Monegan)

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## Professional Background

### Education

Ph.D., Educational Leadership University of Oregon, Eugene, Oregon <i>Concentration: Learning Assessment/Systems Performance</i>	2007
M.S., School Psychology University of Oregon, Eugene, Oregon	2008
Initial Administrative Licensure Program University of Oregon, Eugene, Oregon	2008
M.S., Special Education University of Oregon, Eugene, Oregon	2005
M.A., Counseling Psychology Lewis & Clark College, Portland, Oregon	2003
B.A., Psychology Lewis & Clark College, Portland, Oregon	2000

### Licensure

School Psychologist License PreK-12	Oregon, California, & Alaska
Administrative License PreK-12	Oregon & California
Licensed Professional Counselor	Oregon & California

## Professional Experience

*Courses Taught as Adjunct Faculty:*

<i>Walden University, Virtual</i>	
Senior Colleague	Winter 2015-Spring 2017
Course Lead	Winter 2015- Spring 2017
Subject Matter Expert	Spring 2015-Fall 2015
Virtual Data Creation for Online Simulation	Fall 2015 & Fall 2016

**Public Education Experience**

Program Specialist

<i>Beverly Hills Unified School District</i>	January 2009-July 2011
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School Psychologist

Paisley School District Contract School Psychologist	February 2019-June 2024
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Eugene 4J School District Contract School Psychologist	April 2017-2019
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Linn-Benton-Lincoln ESD Contract School Psychologist	December 2011- June 2023
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Oregon Charter Academy, Public Virtual Charter School	2011-2015 & July 2016-present
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Fern Ridge School District	2021-present
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Evergreen Virtual Academy	September 2023-present
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SERRC Alaska’s Educational Resource	2016-2018
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Lincoln County School District	November 2014-June 2015
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*Linn-Benton-Lincoln ESD*

Beverly Vista (K-8)	2008-2008
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*Beverly Hills Unified School District*

North Eugene High School & Crest Drive Elementary	2007-2008
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*Eugene School District 4J*

Behavioral Specialist

2018

Jefferson School District -long term substitute

Reading Lab Educational Assistant

Clear Lake Elementary & Meadow View School, Eugene, Oregon	2002-2003
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*Bethel School District*

**Counseling Experience**

Private Practice

August 2018-Present

*Healing Stone Eugene, Oregon*

Central Linn School District Mental Health Counselor	August 2019-March 2022
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Halsey, Oregon

## Research Experience

- Paid Consultant 2013  
**Description:** Assisting in conducting a criterion validity study of kindergarten and first grade easyCBM pre-reading measures. Trained data collectors to administer the assessments with fidelity.  
*Behavior Research & Teaching, Eugene OR*
- Temporary Employee 2012-2013  
**Description:** Qualitative data analysis of interviews from school site visits of priority schools.  
*Oregon Department of Education*
- Paid Consultant 2012  
**Description:** Developing the materials for and presenting two online graduate courses: Program Evaluation and Time Series Analysis.  
*Behavior Research & Teaching, Eugene OR*
- Paid Consultant 2010-2014  
**Description:** Generated math items, based on Universal Design, for a state-wide formative assessment in the area of algebra readiness  
*CORE K12, Austin, Texas*
- Paid Consultant 2010  
**Description:** Creation of the National Evaluation Series Test Prep Guide for Special Education licensure assessment.  
*Pearson Education, Inc.*
- Paid Research Consultant 2009  
**Description:** Conducted psychometric evaluation of early numeracy indicators, specifically using Item Response Theory (IRT) to gain item statistics such as item difficulty, item fit, and differential item functioning and to determine equivalency of alternate forms. In addition to IRT analysis Classical Test Theory was also used ~~with analysis such as corrections, ANOVAs, and linear regression.~~ *Early Numeracy Indicators*
- Research Associate 2005-2007  
**Description:** As a psychometrician, I acted as an audit liaison between the evaluation and professional services groups. Assist in the design, development and data collection of evaluations of education programs and improvement initiatives. Analyze data collected (qualitative and/or quantitative) including descriptive statistics, data display, and significance testing. Contributed to the reporting and interpretation of findings. Oversaw the recruitment, training, scheduling, and monitoring of temporary site visitors. Conducting onsite school and district visits as a part of a larger audit or evaluation processes. Evaluations include statewide Reading First initiatives and audits of school districts not making annual yearly progress under NCLB. Leading professional development sessions on using data to improve instruction.  
*Learning Point Associates, Naperville, Illinois*
- Bethel Math Project 2002-2005  
**Description:** Designing and evaluating a district wide math assessment given to all first through eighth grade students 3 times a year. Work included vertical equating and scaling tests to be on the same metric as the Oregon Department of Education's Math Assessment.  
*Bethel School District 52, Eugene, Oregon.*

## **Publications**

## **Scholarship**

- April 2016 Liu, K., Robinson, Q., & Braun-Monegan, J.M., *Making Unseen Transformation Visible: Pre-service Teachers Identify Connections Between Teaching-Learning and Literacy Strategies*. Poster presented at the Annual American Educational Research Association Conference, Washington, DC.
- February 2016 Duesbery, L., Braun-Monegan, J.M., & Liu, K., *A Tier-2 CRA Based Unit in Fractions*. Poster presented at the Pacific Coast Research Conference, San Diego, CA.
- February 2013 Braun-Monegan, J., Schulte, R., Twyman, T., Duesbery, L., & Braun, D., *Replication of Bridging Research and Practice: Administration of the Test of Oral Reading Fluency*. Poster presented at the Pacific Coast Research Conference, San Diego, CA.
- April 2011 Braun-Monegan, J., Braun, D., Smith, L. *The Relationship Between Oral Reading Fluency Rate and Accuracy on Predicating State Assessment Performance*. Poser presented at the Annual American Educational Research Association Conference, New Orleans, LA.
- February 2011 Braun-Monegan, J., & Tsuruta, J. *Cyberbullying: Interventions to Promote Safe and Positive schools*. Presented at the National Association of School Psychologists Annual Conference, San Francisco, CA.
- March 2010 Braun-Monegan, J., Khastedai, K, Tsuruda, J, & Olmos, V. *The Comparability of Time and Passages used to Measure ORF*. Paper presented at the National Association of School Psychologists Annual Conference, Chicago IL.
- February 2010 Lembke, E, Foegen, A, Richards, C, & Braun-Monegan, J. *TIPS for early numeracy indicators: Teacher use, Item level analysis, Predictive validity, and use with Second-language learners*. Paper presented at the Pacific Coast Research Conference, Coronado, CA.
- February 2009 Duesberry, L., Block, N., & Braun-Monegan, J. *Is RTI A Suitable Instructional Model for General Education, Too?* Pacific Coast Research Conference, Coronado, CA.
- February 2007 Braun-Monegan, J.M., *Using Data to Drive Curricular Alignment for Improvement*. Midwest Education Technology Conference, St. Louis, MO.
- July 2006 Braun-Monegan, J.M., & Braun, D.H. *Using Formative Assessment at the Systems Level to Prevent Achievement Gap for Subgroups*. Workshop at Using Data to Improve Instruction: New Strategies and Tools put on by CCSSO, Boulder, CO.  
Money, G., Braun-Monegan, J.M., & Pelleiter, P. *Professional Development Model Utilizing Best Practices and SEC Data*. Workshop at Using Data to Improve Instruction: New Strategies and Tools put on by CCSSO, Boulder, CO.
- April 2006 Braun-Monegan, J.M. *Method for Setting and Validating Passing Scores*. Graduate poster session at the National Counsel of Educational Measurement, San Francisco, CA.

- August 2005 Braun-Monegan, J.M., Duesbery, L., Braun, D., & Werblow, J., *Best Practice Assessing Oral Reading Fluency*. American Psychological Association, Washington D.C.
- April 2005 Sanford, A., Braun-Monegan, J.M, & Florence, K. *The house that DIBELS built: Organizing a DIBELS benchmark assessment*. Session at the National Association of School Psychologists Annual Conference, Atlanta Georgia.
- February 2005 Braun-Monegan, J.M., & Bettsworth, L.R. *Teaching Content Knowledge & Problem Solving in the Classroom*. Oregon Conference, Eugene Oregon.
- April 2004 Gerard, V., Flindt, N., Braun-Monegan, J.M., & Castro Olivo, S. *A Review and Evaluation of Three Parent Training Programs*. Poster presented at the National Association of School Psychologists Annual Conference, Dallas Texas.
- February 2004 Braun-Monegan, J.M., Alonzo, J. & Duesbery, L. *Filling the Assessment Gap. CBMs: A Meaningful Complement to State Assessments*. Presentation presented at the Oregon Conference, Eugene Oregon.
- April 2002 Braun, J.M., & Emanuel K. *Simultaneous System Activation*. Poster presented at the Western Psychological Association, Irving California.

#### **Doctoral Study Committee Chair Graduates**

Clawson, S. (2024). *The Impact of Strategic, Skill-Focused Intervention on First Grade Students Identified As “At Risk” for Dyslexia: An Improvement Science Dissertation in Practice*. (Doctoral dissertation, GEORGE FOX UNIVERSITY).

Duncan, A. (2024). *The Influence of Peer Feedback on Office Discipline Referrals in Unstructured Settings*. (Doctoral dissertation, GEORGE FOX UNIVERSITY).

Ryerson, A. (2024). *Impact of South Coast to Valley (SC2V) Regional Educator Network on Educator Personal and Professional Practice: A Program Evaluation Study*. (Doctoral dissertation, GEORGE FOX UNIVERSITY).

Wood, B. (2024). *Enhancing Staff Satisfaction: Exploring the Efficacy of Peer Observation*

Meester, J. K. (2012). *Elementary Teachers' Perceptions Regarding Response to Intervention*.



**Workshops and Conferences Attended**

Mental Health First Aid

edTPA Local Evaluation Training

Autism Diagnos

June 2019

October 2016