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The faculty and staff of the Social Work Department at Georgia State University (GSU) are glad you have decided to join our Bachelor of Social Work (BSW) program. We look forward to working with you to reach your goal of being a generalist social worker. The Student Handbook serves as a guide for policies and procedures needed for your successful completion of the BSW degree. It is vital that you read the handbook thoroughly. Policies and procedures for the BSW program have been developed through a collaborative process that has included faculty, administrators, advisory board members, community partners, and students. We invite you to become familiar with it and encourage any feedback you may have about clarity in the process.

Professional social work requires a high level of emotional and intellectual resources, as well as an understanding of the values and ethics of the profession. It is our desire that students graduate with the

The undergraduate social work major seeks to prepare students for beginning generalist professional social work practice with diverse populations in a variety of settings, including, but not limited to, individuals, couples, families, small groups, community organizations, and government agencies. Generalist practice emphasizes a working knowledge of micro, mezzo, and macro-level systems as targets of change.

Students in the Social Work Department BSW Program are required to adhere to the following expectations, which are associated with the ability to become effective social work professionals. Students in the Social Work Department are expected to:

1. Maintain a C or above in all social work classes within the Bachelor of Social Work Program.
2. Demonstrate honesty and integrity by
 - a. Being truthful about background, experiences, and qualification
 - b. Completing one's own work as original work for each assignment (no plagiarism)
3. Demonstrate behavior consistent with the NASW Code of Ethics, George Fox University's Student Handbook, and established laws both on and off campus.
4. Demonstrate behavior consistent with professional standards of care in agency settings, including reporting to agencies on time, professionally dressed as appropriate for agency setting and standards, and ready to provide service to the organization and its clients.
5. Demonstrate responsibility in classroom and field obligations in regards to timeliness, attendance, completion of assignments, respectful and participatory classroom conduct, and responsiveness to faculty recommendations for the development of professionalism, academic performance, and skill improvement.

1. Competency 1: Demonstrate Ethical and Professional Behavior
2. Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental

Inquiries about the University's Nondiscrimination and Diversity Policy may be directed to the University Department of Human Resources

It is important to understand that there are different types of accreditation that affect the Social Work Program.

The first type of accreditation is granted by the accrediting body known as the Northwest Commission on Colleges and Universities (NWCCU). This regional body reviews entire universities and programs for the Council on Higher Education (CHEA).

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The people who compose the faculty of the George Fox University BSW Program bring a rich mixture of professional and teaching experience to their tasks. A sample of their experience and interests is noted below.

, MSW, BSW, Program Director, Associate Professor of Social Work; (MSW, Salem State College, Salem, MA; BSW, George Fox University). Erin has a background in child and family therapy, parent education, and community mental health services. She began as an adjunct professor in 2009 focusing on working with students in Field Seminar courses as well as Social Work Foundation,

George Fox University currently offers a Bachelor in Social Work (BSW) degree. A minimum of twelve semester hours of field practicum is required for social work. Field experience reinforces and challenges the student to apply what has been learned in the classroom while exploring their personal interests and clarifying their professional goals. Program faculty, as well as personnel at the site, professionally supervise students in field experience. The program has placed students in a variety of local, county, state, and federal settings that serve children, adolescents, families, the homeless, the aged, and other populations.

The BSW program focuses its curriculum on five sequential pathways (built in relation to the NASW Code of Ethics, CSWE 2022 EPAS, George Fox University BSW Program Distinctives) to prepare students for their social work internship and entrance into a professional social work career or further social work studies.

Pathway I: Service

SWRK 393 Social Work Practice I: Individuals

SWRK 391: Social Work Practice II: Groups and Families

SWRK 39B: Social Work Practice III: Org and Famil

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For a full list of General Education requirements for graduation, see the University Catalog online (<https://www.georgefox.edu/college-admissions/academics/general-education.html>)

An introduction to the scientific study of human behavior. Major topics include the biological bases of behavior, sensation, perception, thinking, learning, memory, emotion, motivation, personality, social interaction, and abnormal behavior.

An introduction to the study of society, including the study of the shared relationships that create social organization and social processes of society. This course has been selected as a required general education course because it serves as a foundation for both disciplines of sociology and social work and is a prerequisite for most of the core requirements for the social work major.



As the third course in the 3-course Faith in Action Seminar Series, this course provides a space for structured dialogue and discourse related to faith and advocacy. Students will engage with assigned reading, critical personal reflection, and classroom discussions to develop an understanding of the complex interaction between faith and advocacy. A framework for engaging in advocacy to address communal, structural, and systemic racism and oppression will be supported and developed

anti-racism, discrimination, equity, and inclusion. Additional course fee is required. *Prerequisite: SWRK 392 Social Work Practice II: Groups and Families; formal admission into the social work program.*

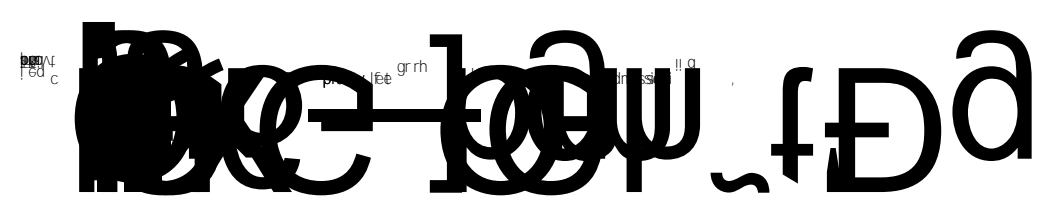
This course provides an introduction to issues of diversity and difference in preparation for social work practice with cultural humility. Students will learn about vulnerable and marginalized groups and the environmental systems which impact them. Special attention is given to issues of intersectionality, bias, discrimination, power and oppression. Students will explore their own personal identity and how their views, beliefs, values, and behaviors may support or hinder future social work practice with diverse populations. *Prerequisite: SWRK 333 Human Rights and Justice and formal admission into the social work program; or a declared Criminal Justice Minor"*

This course provides an introduction to research methods as applied to social work practice. Students will learn to identify, critique, synthesize, articulate research findings derived from various research methods, approaches, and techniques. Students learn the inherent strengths and limitations of design, analysis, and interpretation using an anti-racist and anti-oppressive perspective. Topics include research design, data collection, analysis, and interpretation. Topics specific to social work research include program evaluation, outcomes evaluation,



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This course provides further depth and integration of theory, classroom learning, and experience within the student's internship experience/instruction, building on concepts developed in SWRK 476. This is the second course in the internship experience/instruction sequence. Ideally, SWRK 476 and 477 will occur in a full-year practicum during the student's final year. Macro-practice concepts will be emphasized, and topics will include work with agency boards, communities, governmental systems; implementation of a research project in the agency; community analysis; termination with clients and the agency; addressing social inequities in the student's field experience/practicum; engage in Anti-racism, Diversity, Equity, and Inclusion (ADEI) in practice; policy issues; and ethical conduct/NASW Code of Ethics. Required for majors. Additionally, students attend a one-hour seminar each week that addresses the integration of classroom concepts and experiences at the agency. (225 clock hours with the agency). **Prerequisites: SWRK 391**

SWRK 391 Social Work Practice I: Individuals, SWRK 392 Social Work Practice II: Groups and Divul:

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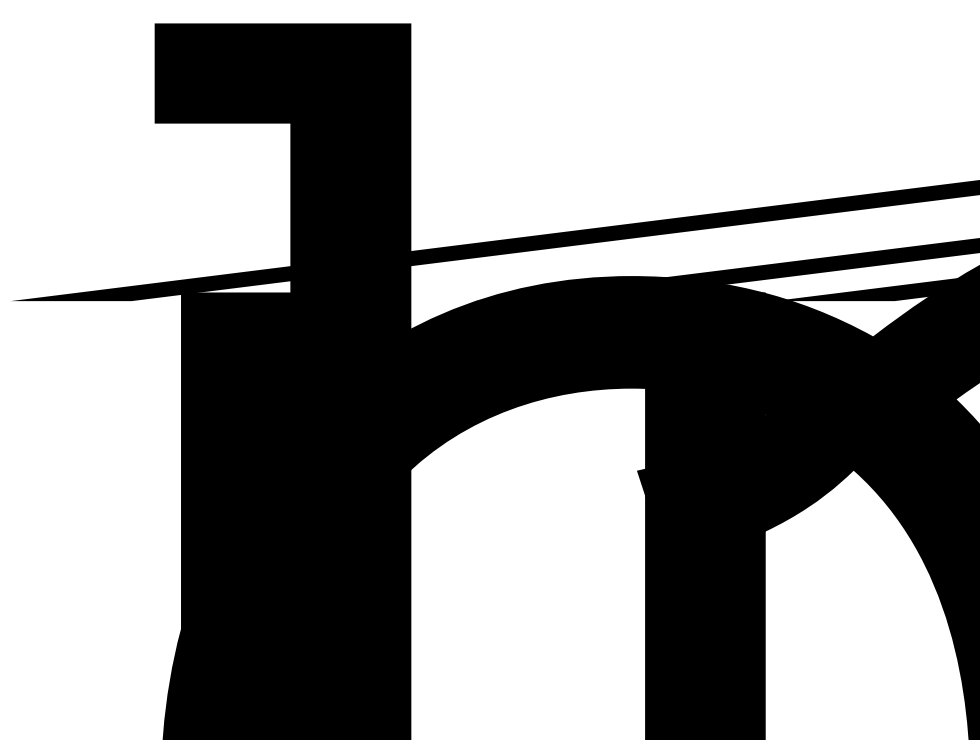
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This course provides an introduction to substance abuse and mental health within diverse cultural and racial contexts. Students will learn about the major DSM-V mental health disorders and treatment for mental illness. Substance addiction, treatment, and the social impact drugs have on society will be examined. **Prerequisites: PSYC 100 Personhood or SVRK 1801**

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HIST 111

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This is a sample schedule only and is re

social work majors. Some courses are

the fall

All students interested in social work
The purpose of the formal application
of a student's decision to choose so
requires a minimum of five (5) sem
and/or (2) transferring from another

or must make a formal application to
to help students and faculty be assure
the Social Work curriculum
students must complete this requi (\$) cha
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The BSW Admission Committee will review applications and interview content to make an admission decision. Students will receive a formal decision

3. Complete the general education requirements;
4. Complete a major in a chosen area with no grade below a "C-" in upper-division courses (social work majors must complete all major courses with a "C" or better);

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In certain cases, social work transfer credit (see transfer credit above) may be obtained for coursework taken in another accredited social work program. Field ex

Scholarship awards are provided each year to recognize outstanding achievement and potential in the field of social work. These awards are given to social work students who demonstrate a high degree of scholastic achievement, participation in socially oriented organizations, and contribution to the Social Work Program. Information about scholarships is made available to students in the first part of February. Students submit scholarship applications online during the month of February. Decisions about award recipients are made by the social work faculty and finalized by the university scholarship committee. Those awarded scholarships are notified during the month of March for awards applied to the following academic year.

Students can also qualify to join the social work national honor society, Phi Alpha. Qualifications include: Having declared a major in social work, having completed 9 semester hours of required social work courses and at least 37.5% of the total hours/credits required for the degree, whichever is later achieved, and rank in the top 35% of social work students at George Fox. Students can qualify during their Junior and/or Senior years and are notified early during the spring semester.

The following policies are designed to

1. Support and empower students to meet the BSW program goals and expectations of CSWE educational standards and competencies.
2. Provide clear guidelines to help students engage in their learning in alignment with CSWE

Electronic Devices

In regard to the use of electronic devices, students are responsible for following the following guidelines:

1. The use of laptops or tablets can be used for course-related purposes.
2. Cell phones are to be on "Do Not Disturb" or silenced during class meeting times. If a cell phone is needed due to an emergency, notify the instructor before class and the phone should be switched to a ring mode that will not disturb the class.
3. A student needs verbal and written permission from the professor prior to any recording or photography in the classroom.

Students

600 is defined as intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.

- c. Students admitted under either the conditional or probationary classifications will not be able to enroll in field or practice courses until conditions are resolved and/or the student's overall GPA is raised to 2.5, and the GPA in social work prerequisite

Use this sheet as a cover sheet for your application packet. Check off the items you have completed and sign below. Put all required materials in a manila envelope or folder and submit it to the Social Work Office (Roberts Center 215) by the deadline.

Application Deadline is February 3, 2025; Transfer Student
Application Deadline is June 30, 2025.

- Read the BSW Program Student Handbook
- Completed application and attached personal narrative
- Included a copy of professional resume
- Included a copy of unofficial transcripts for all coursework (GFU students can print this from MyGFU)
- Obtained two letters of recommendation (1 academic and 1 professional/volunteer; no friends or relatives)
- Read, signed, and submitted Attendance Policy form with application
- Read, signed, and submitted Semester Abroad Declaration form with application
- Completed all prerequisite courses for the program with a "d

Name (Last, First, Middle): _____ Student #: _____

Local mailing address: _____

Street

Box #

City

State

Zip Code

Cell Phone: () _____ Alternative Phone: () _____

GFU email address: _____

Permanent mailing address: _____

Street

City

State

Zip Code

Date of Birth (month/m_

Cumulative GPA:

Number of credit hours completed to date:

- General Psychology _____
- Introduction to Sociology _____
- Introduction to Social Welfare _____

College/University: _____

Location: _____

Major(s): _____ Daioo

Please list the last three paid or v



The above information is for admission to Georgia State University's Bachelor of Social Work (BSW) program. Thank you for your honest response in determining this application. b1. pr.2. al. esst. u. y. us. pre. a.

I do plan to spend a semester abroad (*please sign at the bottom*)

– you do not need to complete the rest of this form if you are not going abroad

I do wish to spend a semester abroad. *Please answer the following questions*

YES NO

If yes, which program? _____

Due to changes in the Oregon Revised Statutes and requests from our various agency practicum sites, the Social Work Program requests all practicum-eligible students to participate in a criminal background screening conducted by Castle Branch (i.e. those inv

It is assumed that you and all other students at George Fox University will endeavor to be honest and of high integrity in all matters pertaining to your university life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misuse of keys and facilities, removing books and other property not one's own, defacing and altering property, and disrupting classes.

Cheating is defined as "intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise." It is assumed that whatever work you submit is your own work and is new work for that course. Fabrication is defined as "intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form." Plagiarism is defined as "intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise." One who facilitates any of the above is equally responsible.

Penalties may include restitution, a failing grade on an individual exam, suspension from campus or employment, a failing grade for the course, disciplinary probation, or suspension from campus. The Office of Academic Affairs handles academic dishonesty issues in consultation with the Student Conduct Committee.

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5. The Social Work Program Committee provides the student with written documentation of the specific complaint(s) and concerns of the Committee within 20 working days of receipt of complaint from the Social Work Program Director.
6. The Social Work Program Committee interviews the student to obtain additional information and his/her response to the allegations within 10 working days of written notification to the student of specific complaints(s). The student may offer the Committee names of persons who may provide information on behalf of the student. This is not a litigious process, and attorneys should not be involved at this level.
7. The Social Work Program Committee recommends a decision to the Social Work Program faculty within ten working days of the student interview. Possible recommendations include:
 - a. Dismiss complaint
 - b. Letter of reprimand
 - c. Remedial actions without probation. The student must submit documentation of satisfaction of remedial recommendations by a specific date. The student will be informed in writing of what he/she must do to be reinstated to good standing. Remedial actions may include, but are not limited to, mandatory counseling, additional courses, additional practicum experience, or additional supervision.
 - d. Remedial actions as above with probation. Probation implies ongoing monitoring of the student's functioning by the Social Work Program Committee or its representative for a length of time determined appropriate by the Committee.
 - e. Dismissal from the Social Work Program.
8. The Social Work Program faculty decides on the committee recommendation and notifies the student in writing within three working days.
9. The Social Work Program Director notifies the Director of Field Education, the Agency Field Instructor, Agency Coordinator, and Academic Affairs of the faculty decision.
10. Students who are dismissed from the Social Work Program may not continue in the Field Practicum and lose credit for the current semester. In addition, they cannot reapply to the Social Work Program for six months following the dismissal as a student at the Agency.

1. The student and/or faculty send a written appeal to the Office of Academic Affairs. The appeal must be sent within five working days of receipt of a written decision from the academic dean. (Forms available in the Office of Academic Affairs)
2. Provost, academic dean, faculty member, and student meet. The decision is rendered in writing from the Provost to the faculty member, academic dean, and student.
3. The student or faculty member may request a hearing with the Academic Appeals Board. The appeal must be submitted within two working days after receipt of written decision from the Provost.
4. The Academic Appeals Board meets to hear the appeal. The decision is rendered in writing to the Provost, academic dean, and student. The decision of the Academic Appeals Board is final.

1. The Student meets with the faculty member to discuss rationale for reversing the discipli

The Council on Social Work Education (CSWE) uses the Educational Policy and Accreditation Standards